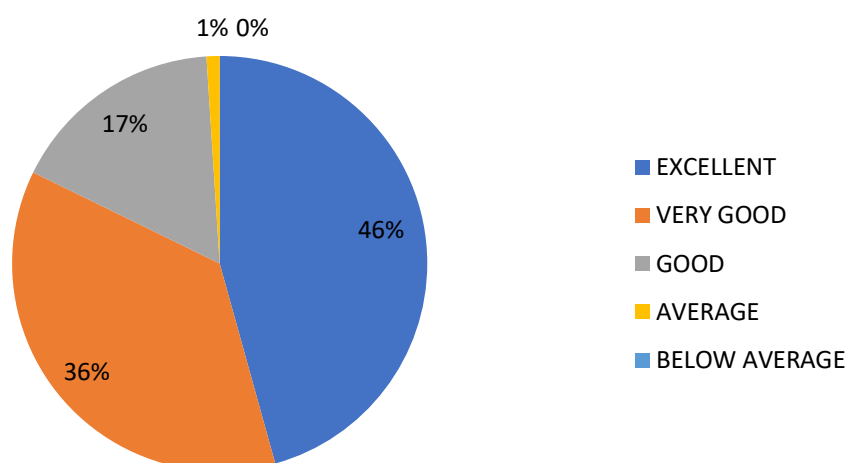


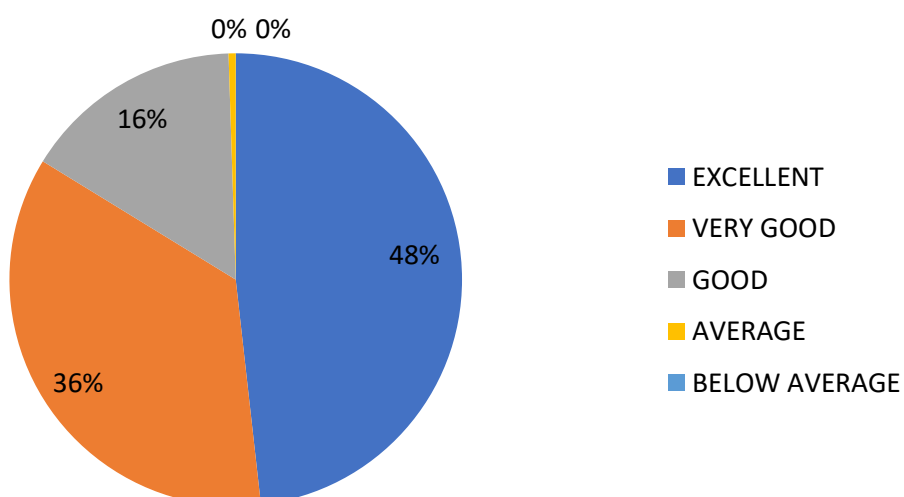
## FACULTY FEEDBACK

The various inputs are given to the faculty to measure the quality metrics to promote human values and ethics , current trends, employability and entrepreneurial skills to meet the local, regional, national and global needs and relevancy of electives in curriculum provides opportunities to internships. The total number of faculty responded were 197.

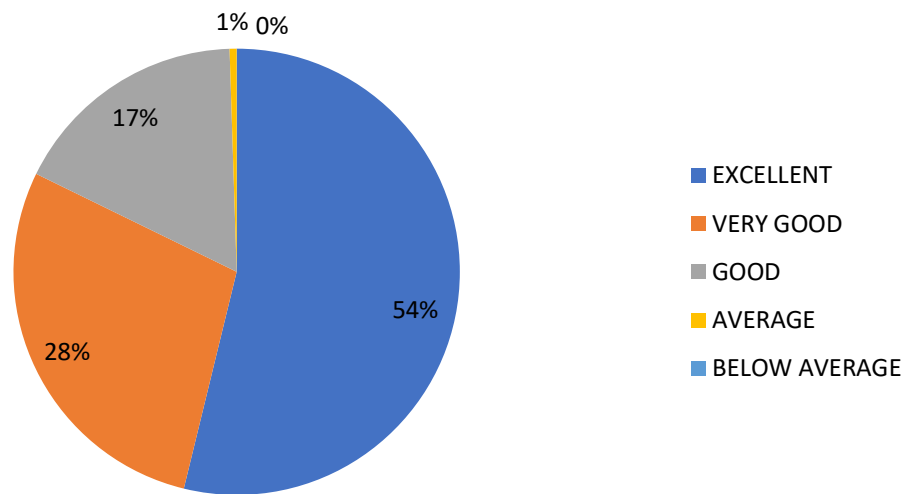
### 1. Curriculum ensures subject specific knowledge of local, regional, national and global development needs



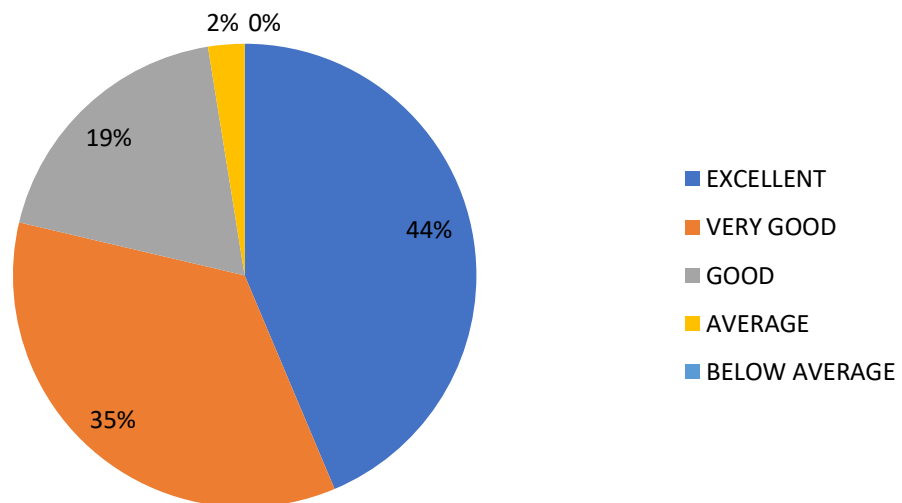
### 2. Syllabus of each course covers current trends and developments.



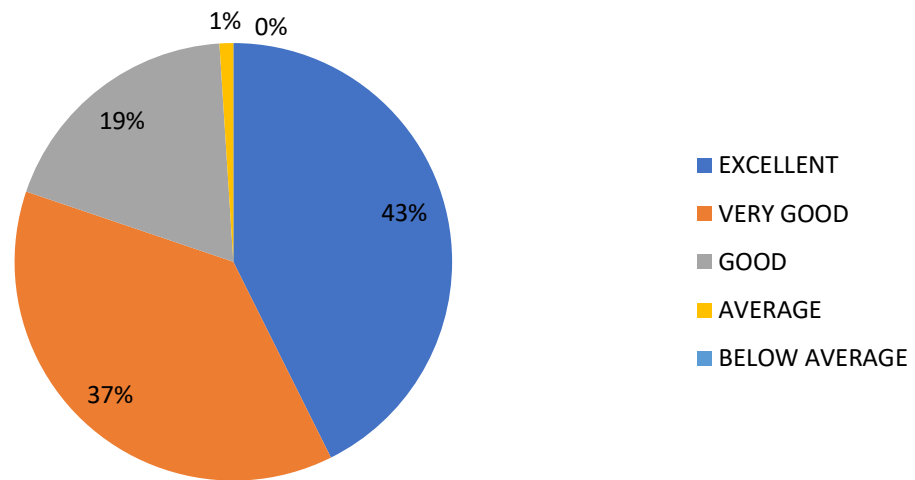
### 3.Courses focus on entrepreneurial development,employability and skill development



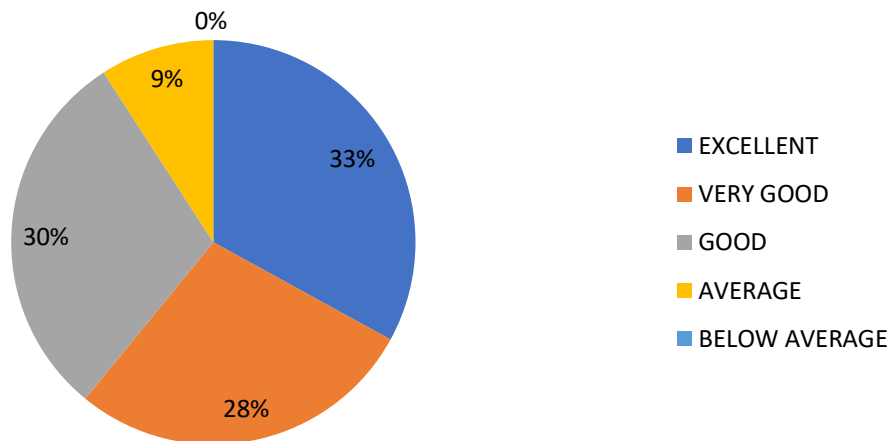
### 4.Relevancy of elective in the curriculum



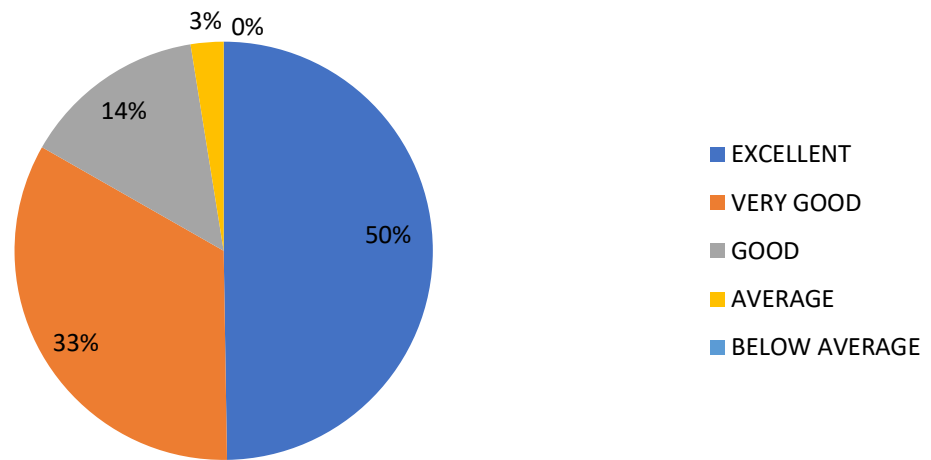
### 5. Curriculum incorporates professional ethics and human values



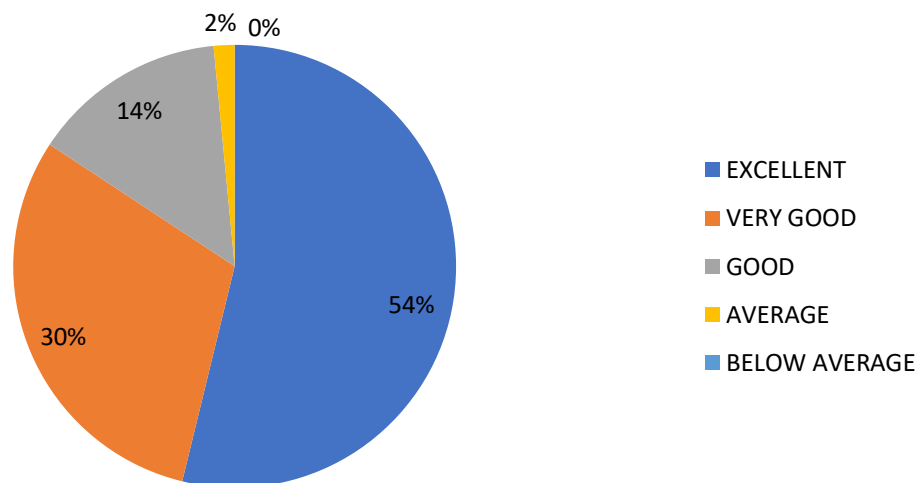
### 6. Curriculum emphasises on social and environmental awareness



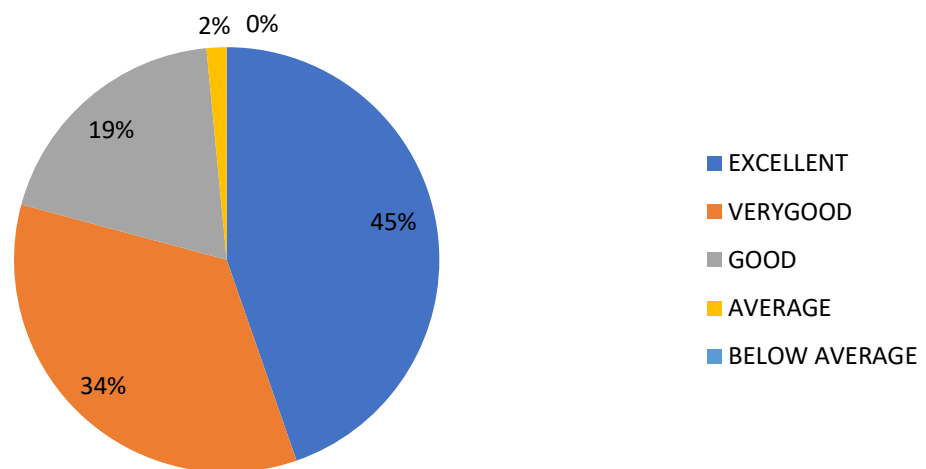
### 7.Value added courses develops life skills and transferrable skills



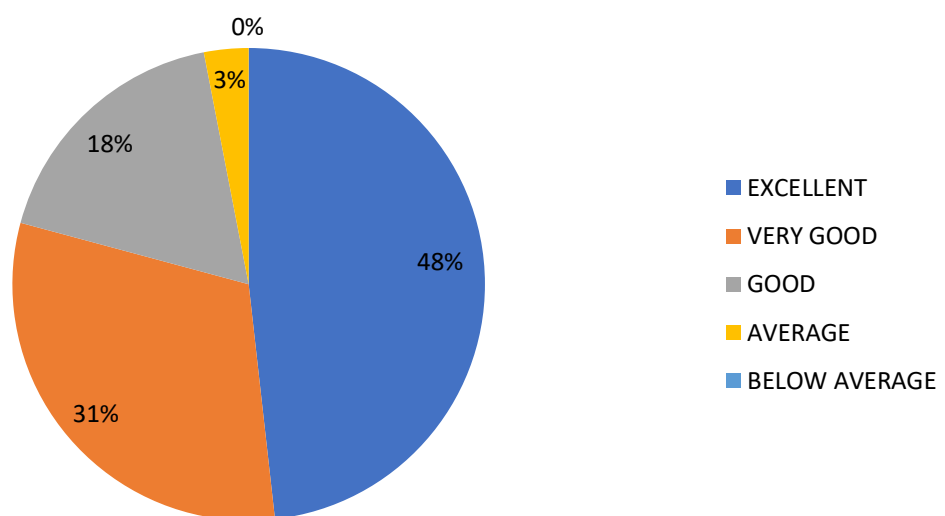
### 8. Curriculum of the course activites related to academic and industrial needs



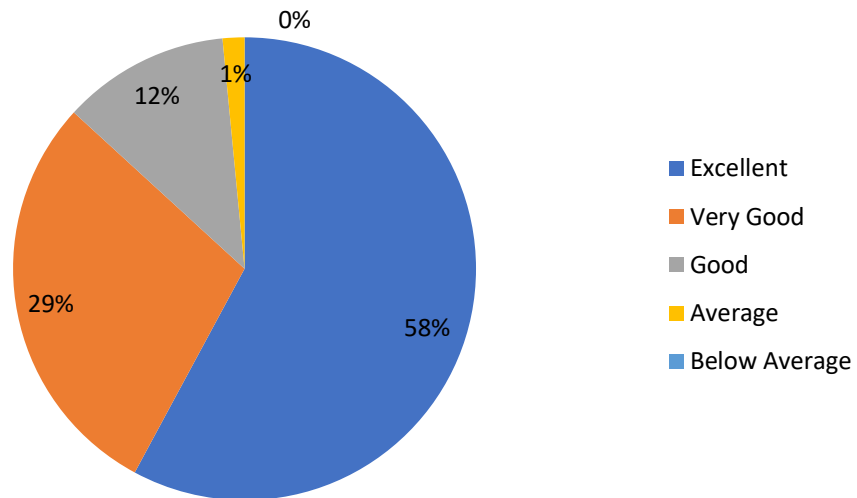
### 9. Curriculum provides opportunities to internship/field visits/field project



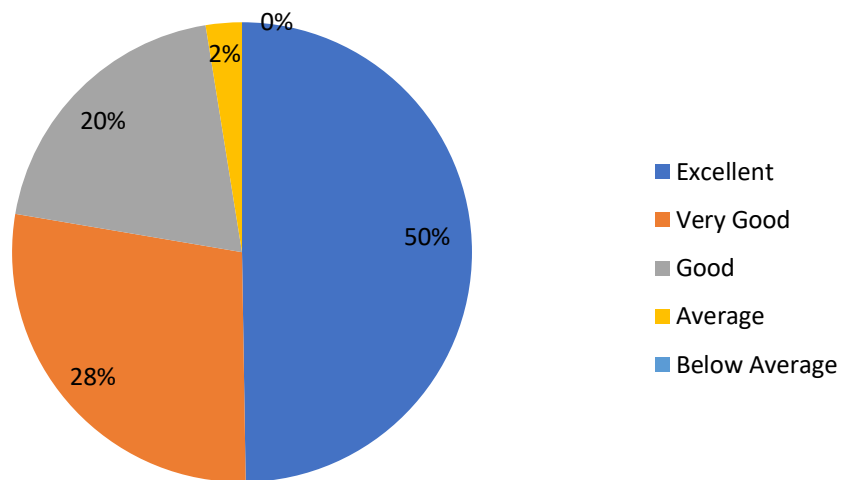
### 10. Curriculum develops required competencies and fulfils course outcomes



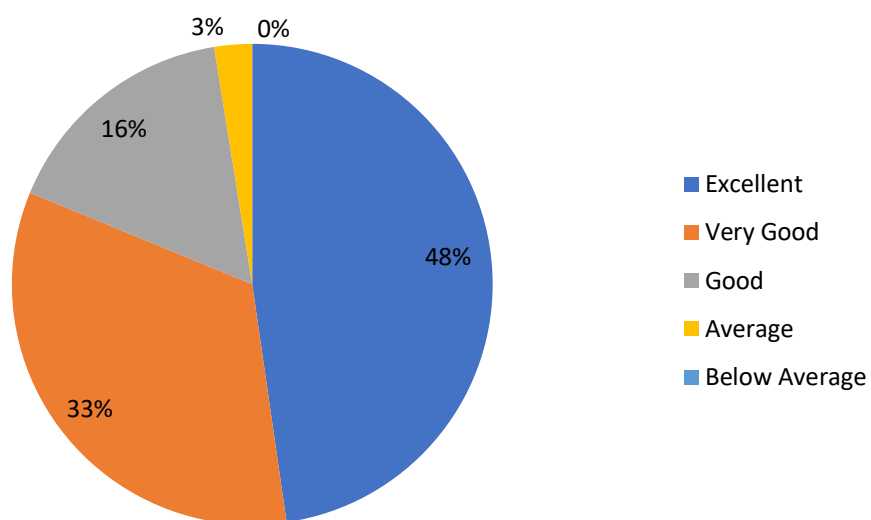
### 11.Value Added Courses Focuses On Transferrable And Life Skills Education



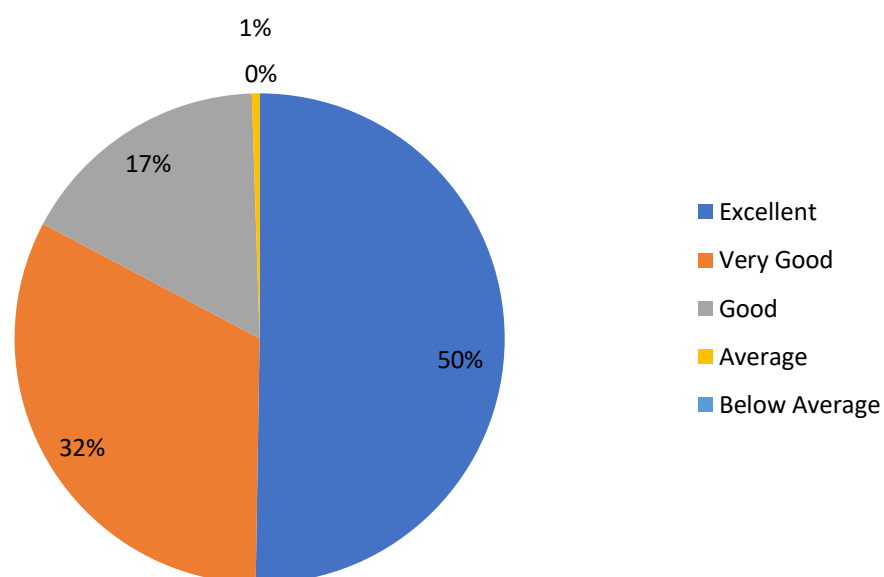
### 12. Courses Focus On Internships/Field Projects/Project Work Are Relevant To The Development Of Various Skills



**13. Course Content Has Enough Scope For Development Of Analytical, Logical, Technical And Creative Skills to the Students**



**14. The Courses Have Adequate Practical Components For Skills Development**



### 15. Periodical Revision Of The Curriculum Based On The Suggestions From Stakeholders

